

SUMMER READER RESPONSE JOURNAL AND READING LOG

In this packet, you will find your book for the summer, information about the Summer Reader Response Journal and Reading Log.

My goal for this summer is for each student to read daily and log it in the reading log. Weekly, they will complete a journal entry about their reading. I'd like for them to use a letter writing format for their response and reflection. I've included a teacher model for reference, as well as an organizer to help students with summarizing and a student checklist.

Here's what you need to do to successfully complete your summer reading:

1. Purchase your book- **6th Grade- *The Tiger Rising*** by Kate DiCamillo and notebook/ journal.
2. Make a plan of how you are going to complete your reading and journaling this summer and stick to it.
3. Set up a spiral notebook or composition book to use as your journal.
4. Read daily and log it in your reading log.
5. Write at least 1 journal entry each week (in letter format, to me. I look forward to reading them!)
6. Refer to the student checklist, organizer for summarizing, and teacher model to help you in your writing.
7. Have fun!! Email me with any questions you have @ sweakley@tiptonchristianacademy.com.
8. You will test over your book during 1st week of school.

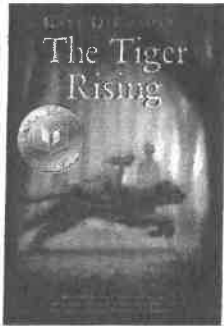
Thanks so much and I look forward to reading your journals in August,

Mrs. Stephanie

6TH GRADE SUMMER READING: THE TIGER RISING

A National Book Award finalist by Newbery Medalist Kate DiCamillo.

Walking through the misty Florida woods one morning, twelve-year-old Rob Horton is stunned to encounter a tiger—a real-life, very large tiger—pacing back and forth in a cage. What's more, on the same extraordinary day, he meets Sistine Bailey, a girl who shows her feelings as readily as Rob hides his. As they learn to trust each other, and ultimately, to be friends, Rob and Sistine prove that some things—like memories, and heartache, and tigers—can't be locked up forever. Featuring a cover illustration by Stephen Walton.



*Sample page for reference.

Name _____ Date _____

Organizer for Summarizing

Someone
Who is the main character?

Wanted
What did the character want?

But
What was the problem?

So
How did the character try to solve the problem?

Then
What was the resolution to the problem?

Summary

Student Checklist

- ★ I wrote in complete sentences.
- ★ I used detail in my writing.
- ★ I used punctuation appropriately.
- ★ I included a date, greeting, and signature.
- ★ I wrote 2 separate paragraphs.
summary paragraph
reflection paragraph
- ★ I used my best handwriting.

Sample page for reference.

Examples of student work:



Teacher Model:

Book I'm reading: Wanderer by R.J. Palacio
Chapters 1-6

January, 2013

Dear Students,

This week my reading has been fantastic! The main character is August, but everyone calls him Fudge. He has a face deformity from birth and has had 27 surgeries to repair his face. Needless to say, he is severely disfigured and has always been homeschooled because of his medical needs. He is entering fifth grade this year and his parents have encouraged him to enroll in main stream schools. Although he was nervous, Fudge agreed and the first few weeks of school have had their challenges. He has overheard many kids talking about his "weird face" and he leaves school often really upset. It's hard enough being the "new kid", not to mention having a different-looking face. He's made a few friends so far, but there is a lot of mean behavior, awkward stares, and sideways glances.

I am LOVING this book so far. I feel really bad for Fudge because I can't imagine what it must be like to endure life with a disfigured face. People these days are so concerned with appearances, they tend not to care about the inside. It makes me think that we have Fudge's all over our world, at school and at home. This book really makes me think about the central message: being kinder than necessary. I hope that I can take this lesson with me and learn to be kinder than I really have to be, not only to Fudge's, but to everyone.

Till next Friday,
Your teacher ☺