



1st-5th Grade Summer Reading and Math Program

Dear TCA Students and Parents,

Is your child complaining he or she is bored with nothing to do? Is it too hot outside, are there only reruns on television or are the mosquitoes biting too much?

Well, we have some answers for you! TCA is offering a Summer Reading & Math incentive program.

Attached you will find your child's summer reading log and math packet composed by the TCA faculty.

The teachers at TCA invite you to join TCA's Summer Reading & Math Program!

The attached list offers **suggestions** of books and authors your child could choose to read this summer. Parents may read books to younger-grade children. You may **substitute** any non-fiction or fiction book on the list for another book on your child's reading level. You may also read any book by the same author marked with the word "series".

The attached math packet allows your child a chance to review the skills they learned this year and to keep their brains sharp for the 2023-2024 school year!

TCA Summer Reading & Math Program Prize:

Students who complete the Summer Reading Log and the entire Math Packet will earn 2 homework passes and a Popsicle/Picnic Party with Mrs. Sara during the second week of school!

THE READING LOG & MATH PACKET MUST BE SUBMITTED TO YOUR CHILD'S HOMEROOM TEACHER ON THE FIRST DAY OF SCHOOL. NO EXCEPTIONS WILL BE MADE!

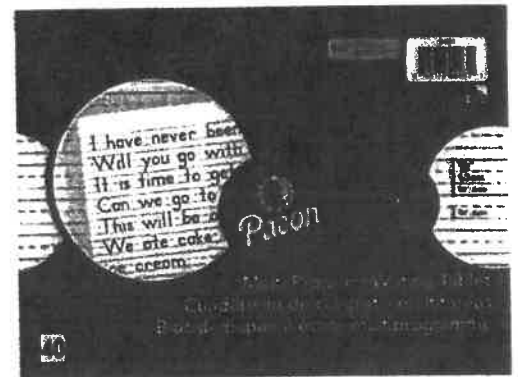


**Summer Reading and
Math packet for students
entering First Grade**

TCA First Grade Supply List 2023-2024

****Please label
your child's
supplies.****

- 2 boxes of Kleenex tissues
- 1 roll of paper towels
- 2 containers of Clorox wipes
- 1 pair of headphones (over ear, corded)
- 1 chair back buddy pocket chart seat sack blue/red by Carson-Dellosa
- 1 clipboard
- 4 2 pocket plastic folder with prongs
- 6 boxes of Crayola classic colors crayons (24 count)
- 1 Crayola washable watercolors
- 1 pack of Crayola washable markers
- 1 pack of highlighters (2 count)
- 1 supply box
- 1 pair of children's scissors
- 3 packs of Elmer's glue sticks (2 count)
- 1 Mead classroom Primary journal, pages half blank/half lined
- 1 ream of copy paper
- 1 box of sharpened Ticonderoga #2 pencils
- 1 pack of pink pearl erasers
- 2 manuscript writing tablet (1-2 grade; see picture)



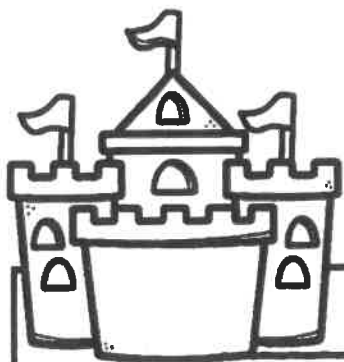


JUNE



_____'s Reading Log

BOOK	DATE	FOR HOW LONG?	RATING	PARENT INITIALS
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	



JULY



's Reading Log

BOOK	DATE	FOR HOW LONG?	RATING	PARENT INITIALS
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	

1st Grade Suggested Books

I Can Read Books
(Easy Readers)

Biscuit Books
(Alyssa Satin Capucilli)

Pete the Cat
(Eric Litwin, James Dean and Kimberly Dean)

Pigeon Books
(Mo Willems)

Clifford Books
(Norman Bridwell)

Berenstain Bears
(Jan & Mike Berenstain)

Llama Llama Books
(Anna Dewdney)

Take a Hike Miles and Spike
(Ethan Long and Travis Foster)

Snug as a Bug
(Amy E. Imbody)

Other Suggested Authors:

Dr. Seuss
Jan Brett
Jane Yolen
Eric Carlisle

What's Missing?

Name: _____

Directions: In each set of numbers, write the missing numbers.

1		3		5
---	--	---	--	---

4	5		7	
---	---	--	---	--

6		8		10
---	--	---	--	----

	3	4		6
--	---	---	--	---

7		9	10	
---	--	---	----	--

What's Missing?

Name: _____

Directions: In each set of numbers, write the missing numbers.

5	6			9
---	---	--	--	---

	1	2		4
--	---	---	--	---

9	10		12	
---	----	--	----	--

3			6	7
---	--	--	---	---

	9	10	11	
--	---	----	----	--

What's Missing?

Name: _____

Directions: In each set of numbers, write the missing numbers.

13		15		17
----	--	----	--	----

	17	18	19	
--	----	----	----	--

11			14	15
----	--	--	----	----

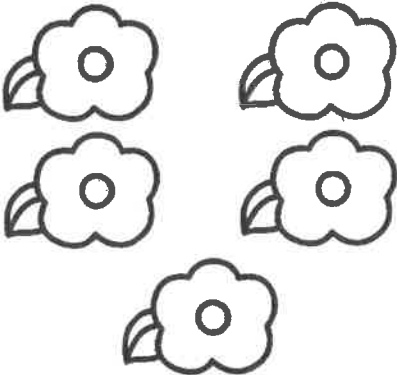
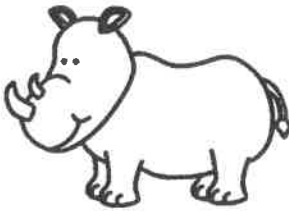
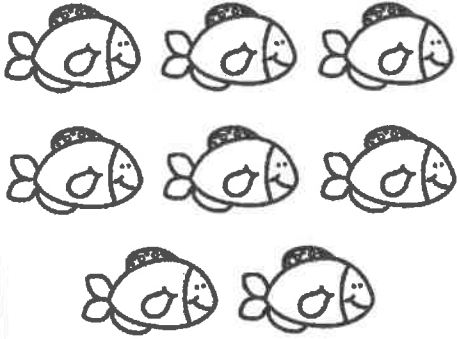
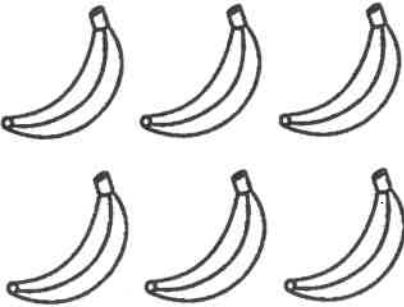
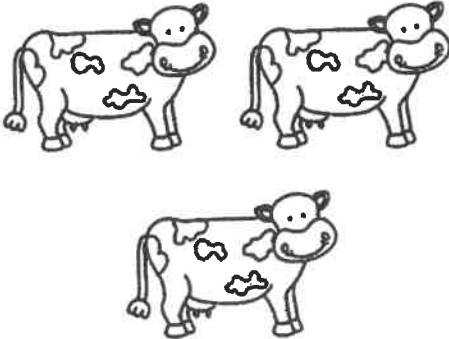
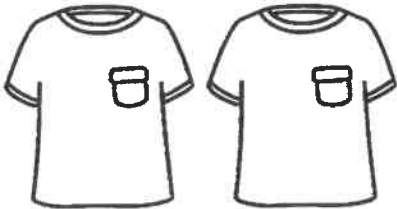
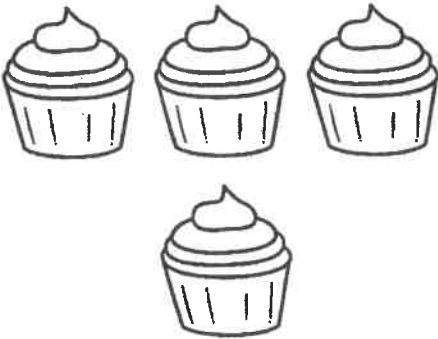
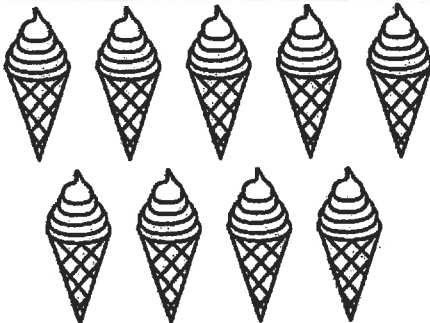
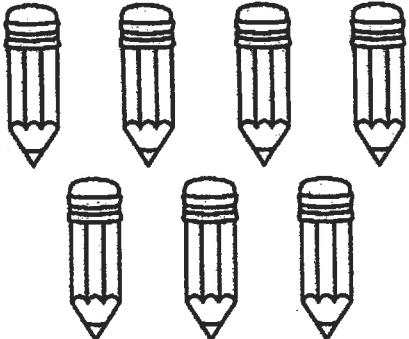
15	16		18	
----	----	--	----	--

		14	15	16
--	--	----	----	----

Count and Color

Name: _____

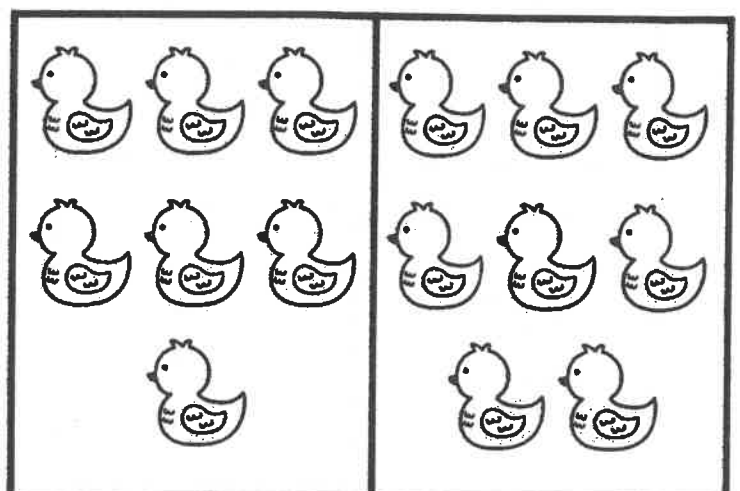
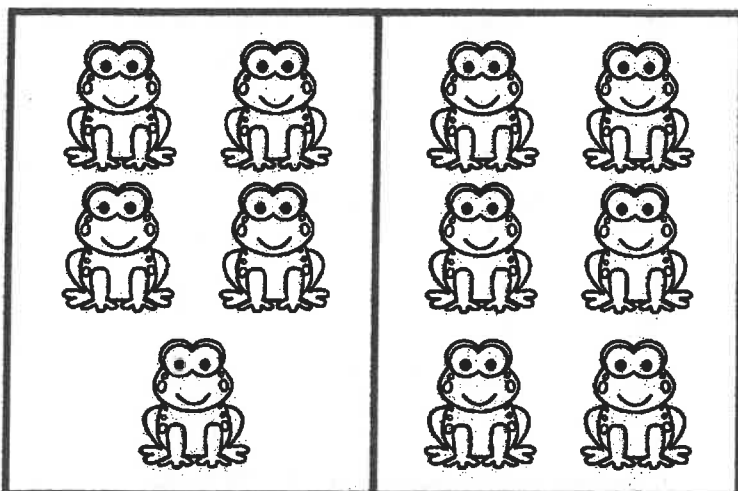
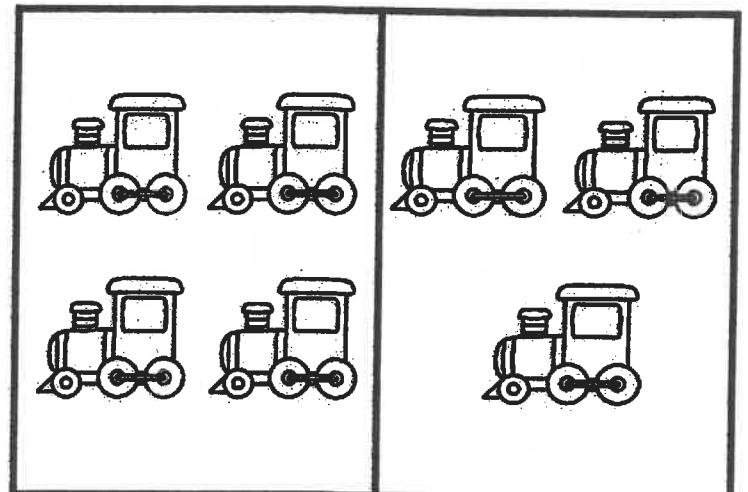
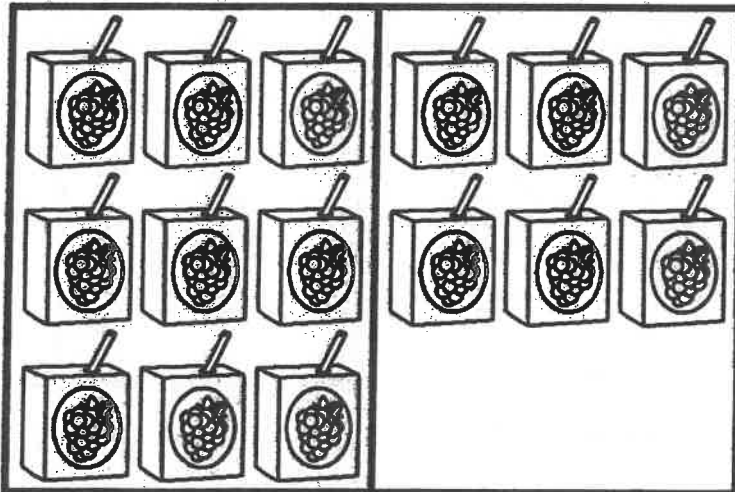
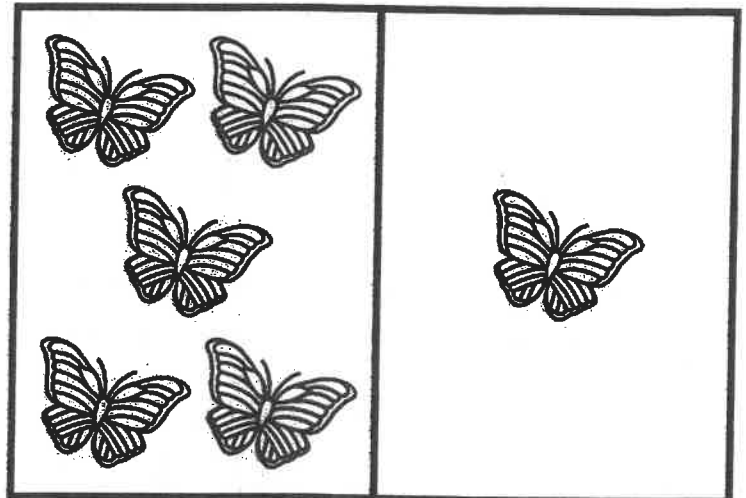
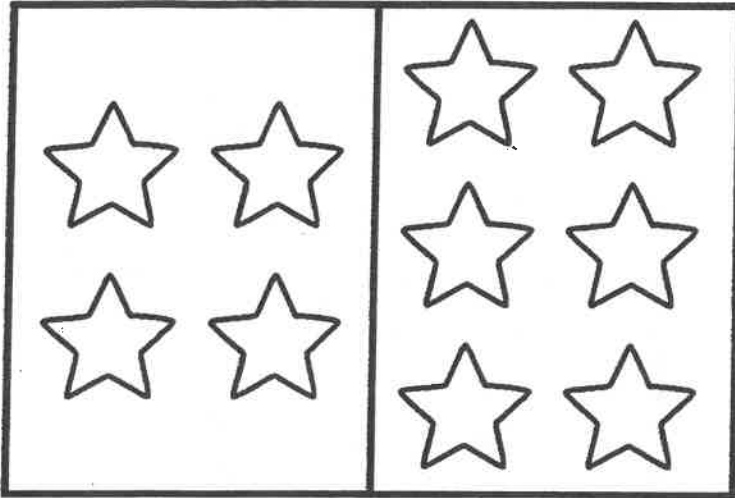
Directions: Count each set. Color the number that shows how many.

 (4) (3) (5)	 (1) (7) (3)	 (6) (8) (7)
 (9) (3) (6)	 (5) (1) (3)	 (2) (5) (1)
 (5) (4) (8)	 (9) (6) (7)	 (8) (7) (5)

Comparing Sets

Name: _____

Directions: Compare each set. Color or circle the set that is greater.



Comparing Numbers

Name: _____

Directions: Compare each pair of numbers. Circle the number that is greater.

3	1
---	---

5	4
---	---

2	10
---	----

7	6
---	---

5	0
---	---

8	9
---	---

1	2
---	---

4	8
---	---

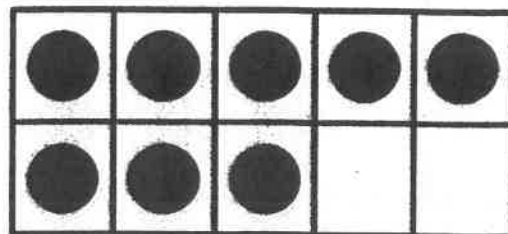
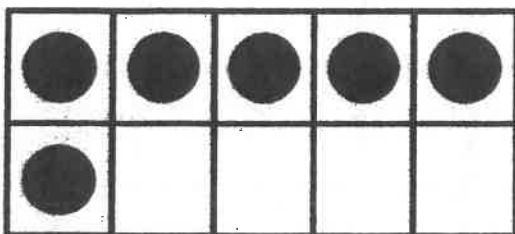
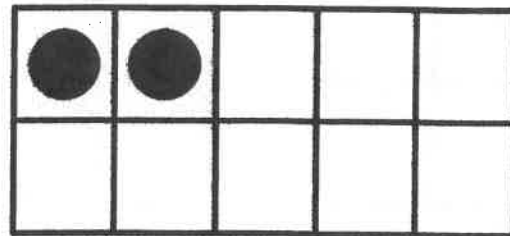
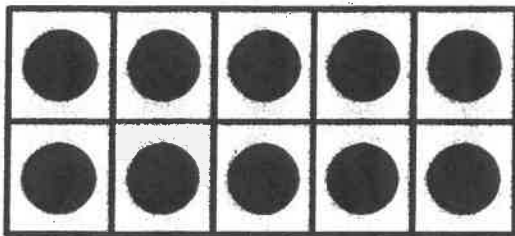
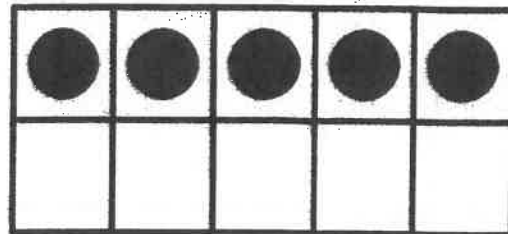
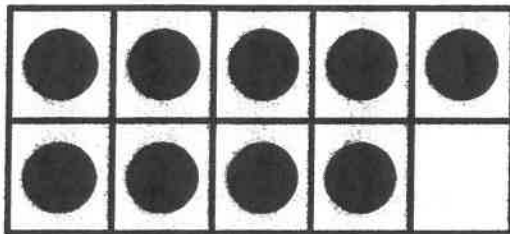
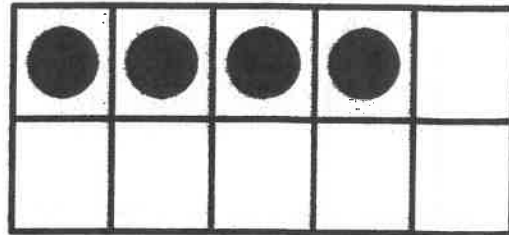
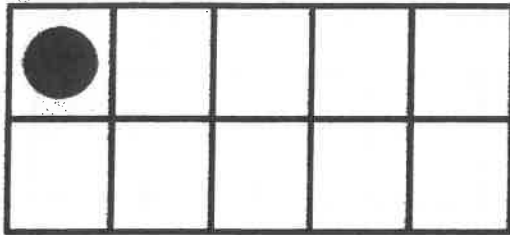
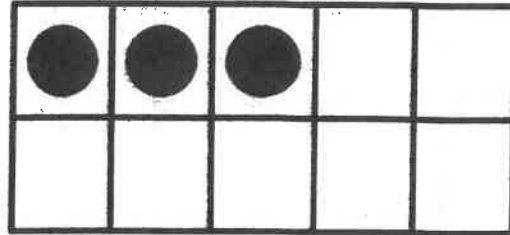
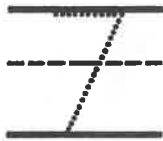
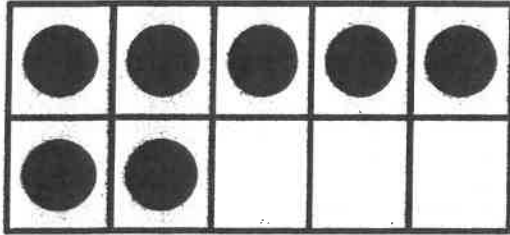
10	9
----	---

1	7
---	---

Ten Frames 0-10

Name: _____

Directions: Count the dots on each ten frame. Write the number that tells how many. The first one is done as an example.



Draw the Dots

Name: _____

Directions: Show each number by drawing dots on the ten frame. The first one is done as an example.

4

○	○	○	○	

9

3

6

10

2

5

1

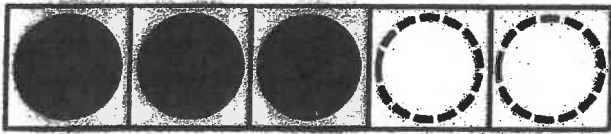
8

7

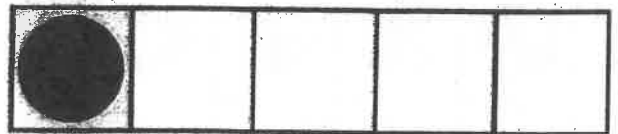
Make 5

Name: _____

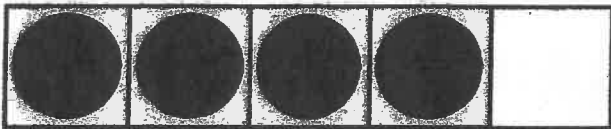
Directions: On each five frame, draw more dots to make 5. Then, complete the equation. The first one is done as an example.



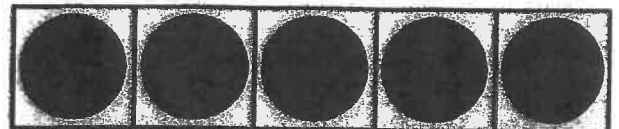
$$3 + \underline{2} = 5$$



$$1 + \underline{\quad} = 5$$



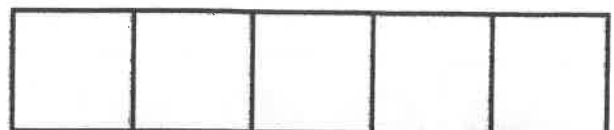
$$4 + \underline{\quad} = 5$$



$$5 + \underline{\quad} = 5$$



$$2 + \underline{\quad} = 5$$

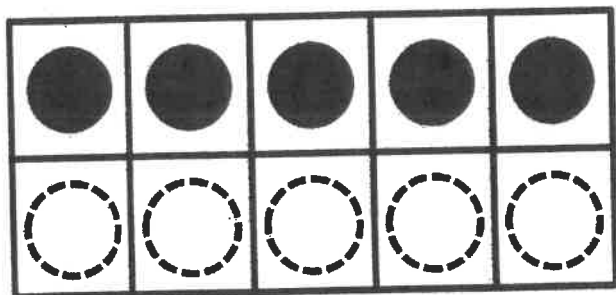


$$0 + \underline{\quad} = 5$$

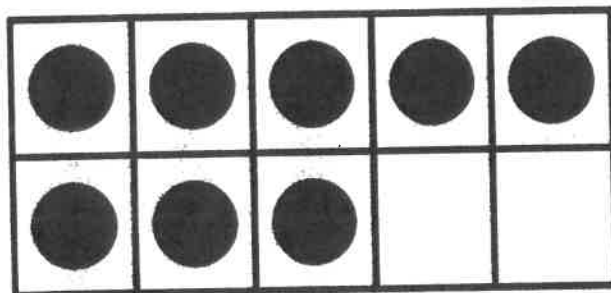
Make 10

Name: _____

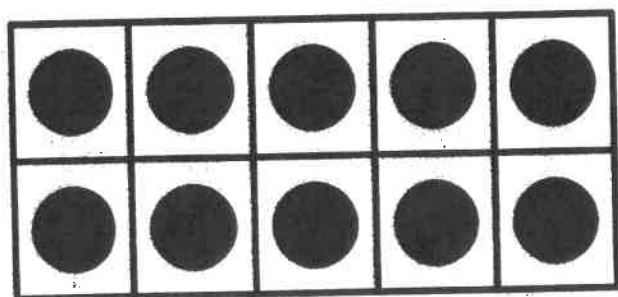
Directions: On each ten frame, draw more dots to make 10. Then, complete the equation. The first one is done as an example.



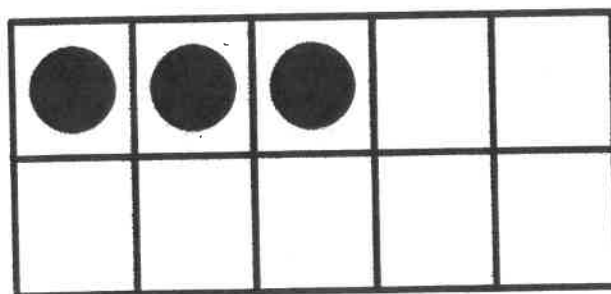
$$5 + \underline{5} = 10$$



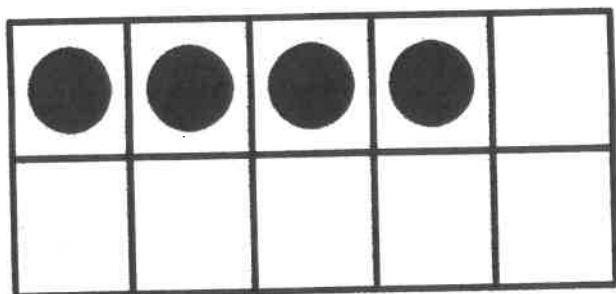
$$8 + \underline{\quad} = 10$$



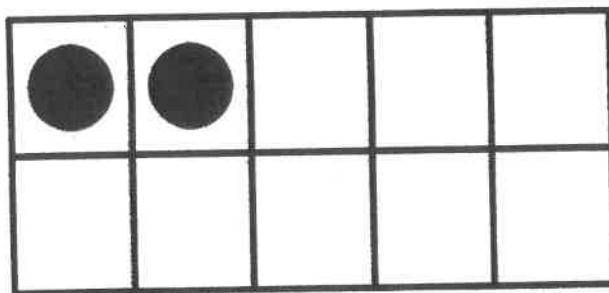
$$10 + \underline{\quad} = 10$$



$$3 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$



$$2 + \underline{\quad} = 10$$

Addition

Name: _____

Directions: Add. Use the number line for help, if needed.



$$3+1=\underline{\quad}$$

$$2+0=\underline{\quad}$$

$$0+3=\underline{\quad}$$

$$2+3=\underline{\quad}$$

$$2+2=\underline{\quad}$$

$$1+3=\underline{\quad}$$

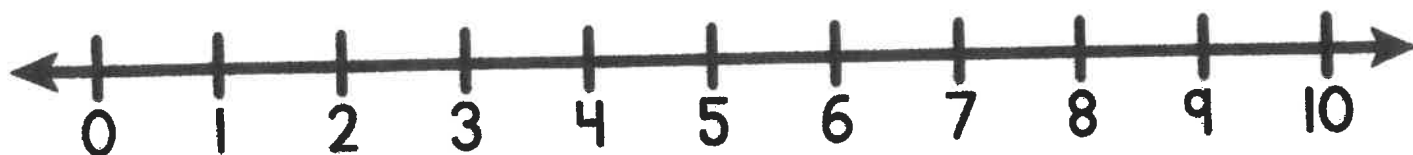
$$1+4=\underline{\quad}$$

$$0+5=\underline{\quad}$$

Addition

Name: _____

Directions: Add. Use the number line for help, if needed.



$$4 + 1 = \underline{\quad}$$

$$0 + 1 = \underline{\quad}$$

$$1 + 2 = \underline{\quad}$$

$$3 + 0 = \underline{\quad}$$

$$0 + 0 = \underline{\quad}$$

$$1 + 1 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$2 + 1 = \underline{\quad}$$

Subtraction

Name: _____

Directions: Subtract. Use the number line for help, if needed.



$$4 - 1 = \underline{\quad}$$

$$2 - 0 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$

$$1 - 0 = \underline{\quad}$$

$$5 - 1 = \underline{\quad}$$

$$3 - 2 = \underline{\quad}$$

$$2 - 2 = \underline{\quad}$$

Subtraction

Name: _____

Directions: Subtract. Use the number line for help, if needed.



$$3 - 0 = \underline{\quad}$$

$$0 - 0 = \underline{\quad}$$

$$1 - 1 = \underline{\quad}$$

$$2 - 1 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

$$4 - 4 = \underline{\quad}$$

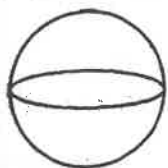
$$4 - 2 = \underline{\quad}$$

$$3 - 1 = \underline{\quad}$$

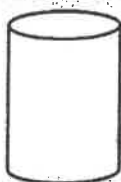
Real-Life Shapes

Name: _____

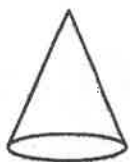
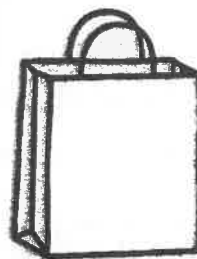
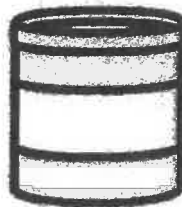
Directions: Under each 3-D shape, color the objects that are that same shape.



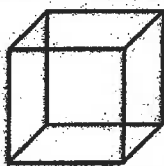
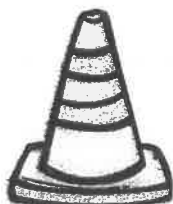
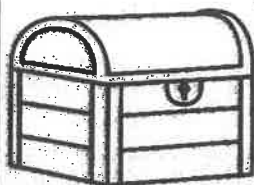
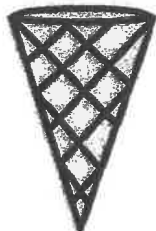
sphere



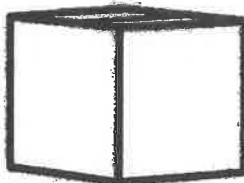
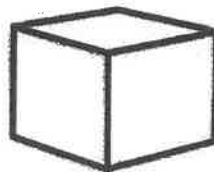
cylinder



cone



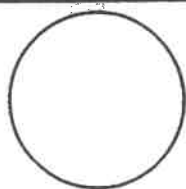
cube



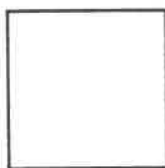
2-D Shape Hunt

Name: _____

Directions: Find an example of each shape in your home. Draw the object. Then, label the object.



circle



square



triangle



rectangle
