

TCA Middle School READING Summer Learning Instructions

This summer, all students are expected to stay engaged in reading and skill practice to ensure a strong start to the new school year. Each student will complete two required components:

1. i-Ready Reading Lessons (Minimum: 4 Lessons)

Students must complete at least four Reading i-Ready lessons during the summer.

- Lessons may be completed at any pace.
- Students should log in using their school account.
- **Lessons must be completed by July 1st.**

2. Summer Reading Packet

Each grade level has a **Summer Reading Packet** designed to strengthen comprehension, vocabulary, and critical-thinking skills.

- Students must complete **all sections** of the packet.
- Packets include comprehension questions and vocabulary practice.
- Completed packets will be turned in on August 7th.
- Students will test on August 8th.

Distribution of Materials

All summer learning materials — including the i-Ready instructions and the full reading packet — will be:

- **Sent home with students on Friday, May 15th and Monday, May 18th**
- **Posted in the NEW Summer Learning Google Classroom**
- **Available on the school website** for families to access at any time

Please check all three locations to ensure you have everything you need.

Student Expectations

By the first week of school, students should have:

- Completed **at least 4 i-Ready Reading lessons**
 - Finished the **entire Summer Reading Packet** for their grade level
 - Brought the packet back to school for review and credit
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Hatchet – Summer Reading Packet

Directions: Write your answers on a separate sheet of paper to be turned in on the first FULL day of school.

Name: _____

Grade: _____

Section 1: Essential Vocabulary (10 Words)

Write the definition and a sentence for each word.

1. **Wilderness**
2. **Survival**
3. **Shelter**
4. **Flint**
5. **Improvise**
6. **Resilience**
7. **Panic**
8. **Resourceful**
9. **Hatchet**
10. **Signal**

Section 2: Whole-Book Comprehension Questions

Answer in complete sentences.

A. Characters

1. Who is Brian Robeson, and what situation leads him to being stranded in the wilderness?
2. How does Brian change emotionally and mentally from the beginning to the end of the novel?
3. What role does the hatchet play in Brian's survival and personal growth?
4. How does Brian's memory of "The Secret" affect him during his time alone?

B. Plot & Major Events

5. Describe what happens during the plane crash and how Brian survives it.
6. What are the first steps Brian takes to stay alive after the crash?

7. How does Brian learn to find food, and what challenges does he face?
8. What major setbacks does Brian experience, and how does he respond to them?
9. What discovery does Brian make in the survival pack, and how does it change his situation?
10. How is Brian finally rescued?

C. Themes

11. How does the novel show the theme of perseverance?
12. What does Brian learn about patience and problem-solving?
13. How does the story show the importance of respecting nature?
14. What message does the book give about inner strength?

D. Setting & Survival Skills

15. How does the wilderness setting shape Brian's decisions and actions?
16. What survival skills does Brian develop that help him stay alive?

E. Inference & Critical Thinking

17. Why do you think Brian stops feeling sorry for himself and begins to focus on survival?
18. What can you infer about Brian's character based on how he handles fear and failure?
19. Why might the author have chosen to keep Brian completely alone for most of the story?
20. What does Brian's rescue symbolize for him personally?